

1. Creativity:

a. Case-based learning: Students are exposed to case based learning. Case scenarios are arranged and finalized by departmental faculties and discussed with students, they will be familiar with problems which will face in clinical practice.

b. Use of animated videos: Animated video are used so that students understand it theoretically.

c. Poster presentation: Every year, departments arrange poster presentation competition. Students present the various diseases, awareness about disorders, etc in small groups.

d. Chart based learning: Department uses chart based learning for elucidation of graphs, diagrams for the students.

e. Model-construction: Model creation activity gives to students so as to snatch out creative ideas.

f. Peer-Assisted learning- In this method a group of students are nominated and trained by a faculty. These students then act as implementers enabling discussions and demonstrations

2. Analytical skill:

a. Debate and Quiz: Debate and Quiz competition conducts in which provide outstanding opportunity and platform to students which share knowledge and update it.

c. Seminar: Every department keeps the seminar which improves the depth of learning, teacher-student and student-student interactions.

3. Innovative skill:

Different topics circulate to students for write up activity e.g. can humans colonize to another planet? Cell debris: can cell reviving? Etc.

Case based learning-

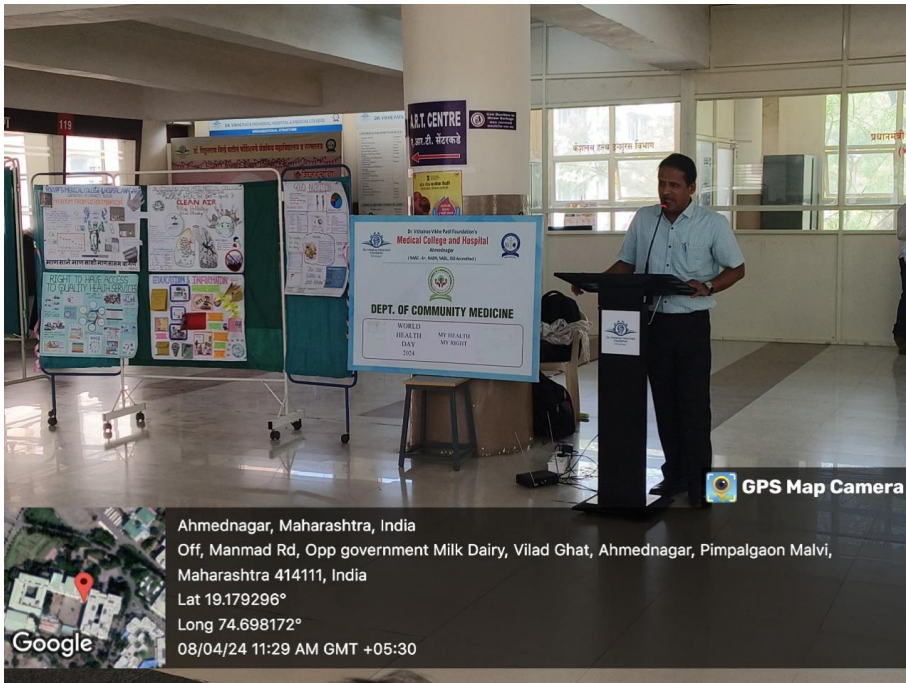


1. Creativity:

a. Case-based learning:



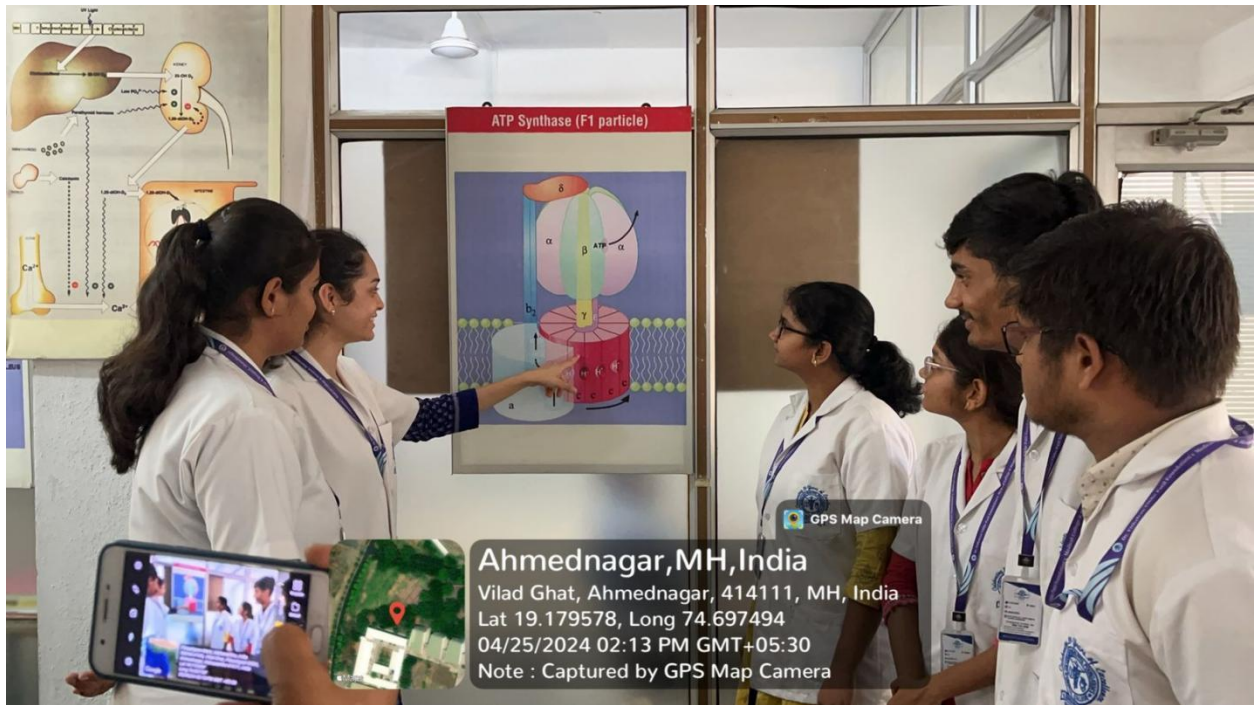
c. Poster presentation:





d. Chart based learning:





e. Model-construction:





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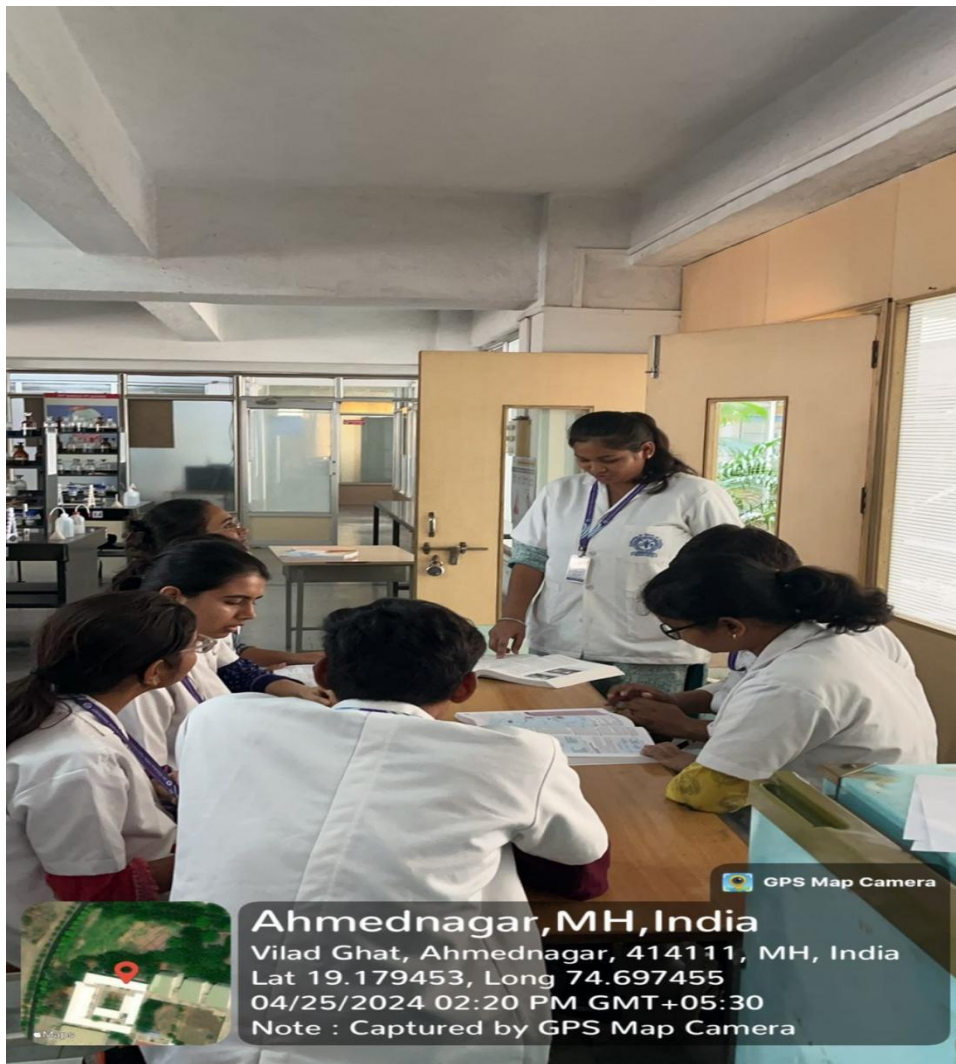
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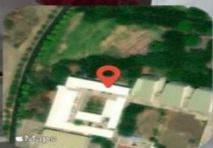
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f. Peer-Assisted learning





GPS Map Camera



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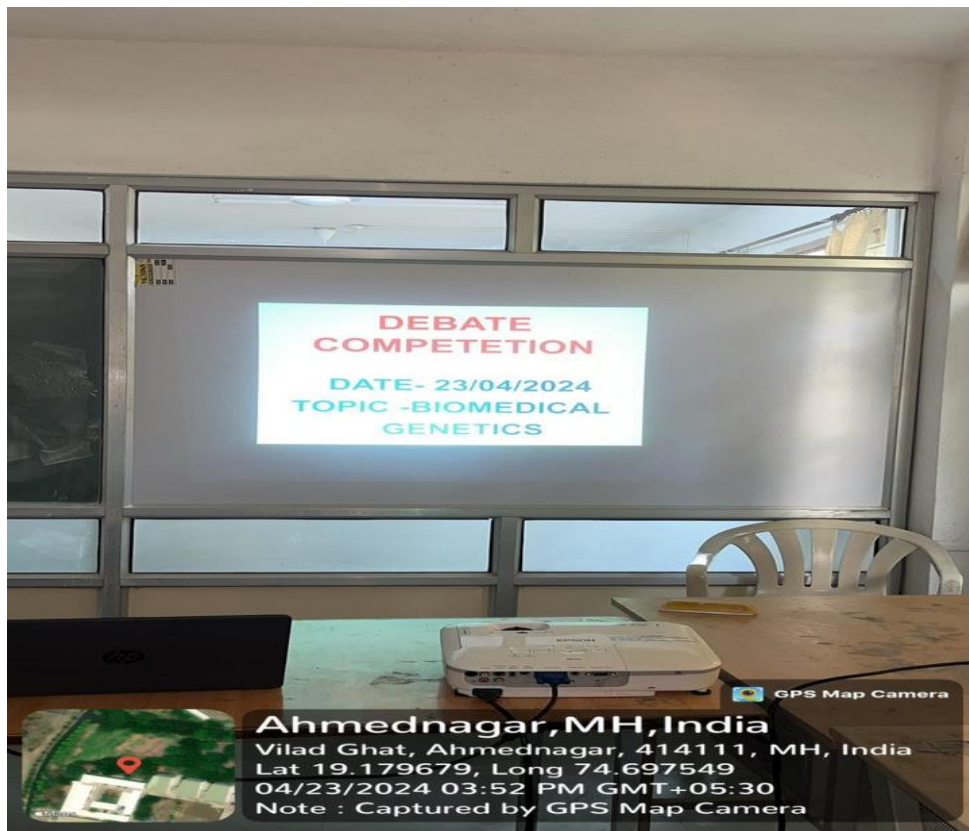
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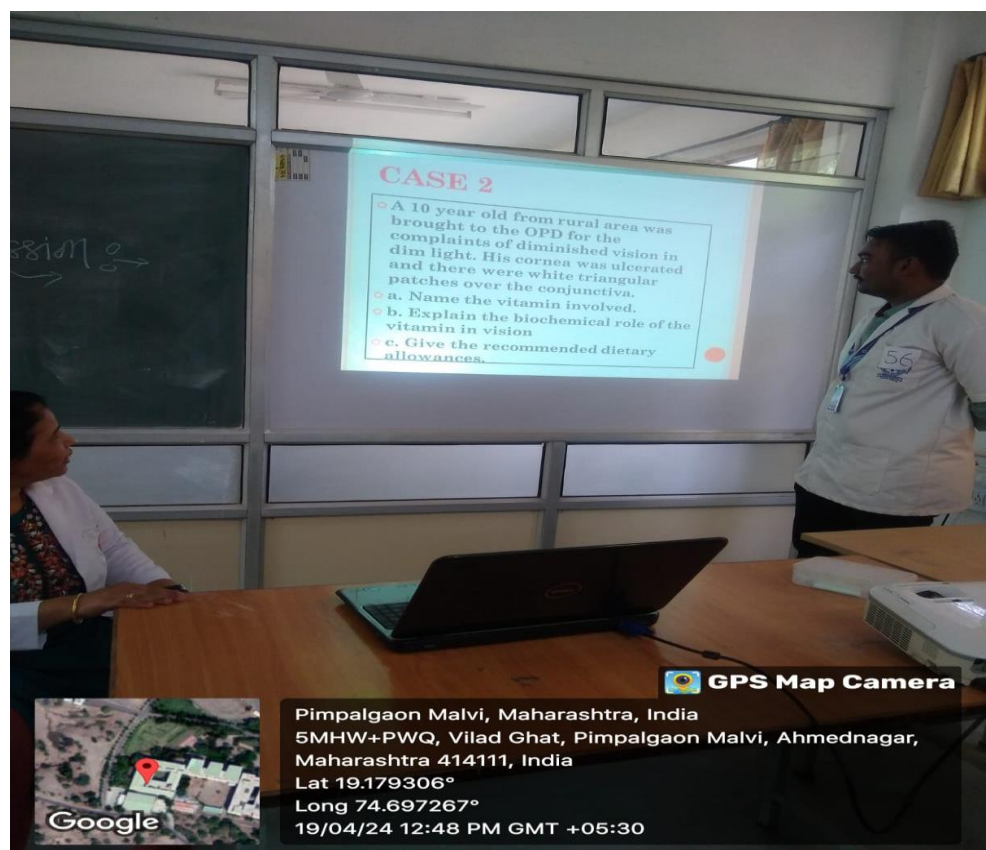
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2. Analytical skill:

a. Debate and Quiz:







Seminar:



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 **GPS Map Camera**



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Lat 19.179394°

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 **GPS Map Camera**



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